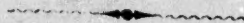


Corrig School,
VICTORIA, B. C.



TESTIMONIALS.

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CATALOGUE
OF
CORRIG SCHOOL,
VICTORIA, B. C.
AN
English and Classical Boarding School
FOR BOYS.

1886.

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INSTRUCTORS.

REV. C. J. BRENTON, M.A., ✓

*University of King's College, Nova Scotia,
Principal.*

CHARLES W. BUSK, M.A., ✓

*Trinity College, Cambridge,
First Class of the Mechanism and Applied Science Special*

THOS. F. WATSON,

*Certificates from Science and Art Department,
South Kensington, London.*

MRS. BRENTON, ✓

Piano.

MLLE. J. JORAND, ✓

French and German.

The above list may be changed from time to time to meet the requirements of the School. It will be the aim of the Principal to have at all times an accomplished staff of assistants.

SITUATION.

Corrig School is situated in that beautiful suburb of Victoria known as Ross Bay. It is about two miles from the Post Office. Pupils will consequently be without the possibility of associating with any but members of the School. The site is beautiful, healthy, and retired. The building has fifteen large rooms, the most of them furnished with register grates. The bath-rooms will be supplied with hot and cold water. Twenty boarders can be comfortably accommodated.

THE TABLE

Will be generously supplied with substantial and well cooked food. The Principal and his family, together with teachers and scholars, constitute *one* family, occupy the same table, and enjoy all things in common.

INSTRUCTION

It will be the aim of the School to prepare its pupils for the practical duties of life—to send them out not only with careful training in certain studies, but with cultured and well disciplined minds, with sound bodies, and with habits of industry, purity and manliness.

In the selection of subjects of study, the aim will be to avoid neglecting the English branches. To read well, to write a good hand, to be expert in arithmetic, to have such a knowledge of geography and history as to read intelligently—to be able to speak and write pure English are *accomplishments* of the first importance. The course of study will include the usual branches of a liberal education in English, the Latin, Greek, French and German

languages Mathematics, Elementary Science, Book-keeping, Drawing, and also instruction in Instrumental Music.

A special feature of the School consists in its being a *boarding* school. It is managed by one who, besides having received a special training in the best schools in the East, has had an extended experience in various kinds of educational work, as well as the knowledge gained during nine years of clerical life, and who devotes himself wholly to the work of teaching from real love for it.

In addition to the full yet simple explanations of the class room, teachers will, during the study hours, direct pupils in the preparation of their lessons. This indeed is one of the great advantages of a boarding-school, that pupils have at all times the assistance of instructors.

RELIGION.

Devotional exercises will be conducted daily, at which all must be present. Once, at least, on every Lord's Day, the pupils will be required to attend Divine Service at one of the Churches. Exercises suitable for the day will also be had in the School. The desire is that Sunday should not be a day of irksome tasks, but of the pleasantest and purest associations. The Principal will not be connected with any parochial work.

DISCIPLINE.

The system of the School is intended to cultivate habits of punctuality, regularity and precision. The discipline will be mild but firm. The School is not designed to reform bad boys, but to educate and train in habits of gentlemanly courtesy. Any boy whose influence in the school is found to be injurious, will not be allowed to remain.

RECREATION.

Pupils will have sufficient time for healthful sports, such as boating, fishing, salt-water bathing, cricket, foot

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Music.

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and base ball, and lawn tennis. As a precaution against accidents, a teacher will always accompany pupils while engaged in aquatic sports.

READING.

Every effort will be made to exclude improper books and papers. It is hoped by furnishing boys with good and entertaining reading matter, to keep out the bad, and educate their tastes to prefer the good. Parents are requested to encourage their sons' becoming members of the Reading Room.

REMARKS.

Without a special arrangement no pupil will be received for a shorter period than the school year. Parents are particularly requested to consider this. Should a pupil be withdrawn during this period, except for reasons satisfactory to the Principal, fees for the unexpired part of the year will be charged.

For admission, satisfactory evidence as to character and industry must be furnished. A printed form of application is sent to all applicants, to be filled out by the parent or guardian. This is of the nature of a contract.

When an application for admission is made \$20 of the Term Bill is required to be advanced. No place will be held open for an applicant unless this payment is made. Should the pupil not present himself, the fee will be forfeited.

Written examinations will be made at the end of every ten weeks, when a report of the progress and general conduct of each pupil will be sent to parents.

Damages will be charged to the author of them; when he cannot be found, they will be charged to the whole school.

Pupils stopping at the school during vacations will be charged \$6 per week.

Parents are requested not to ask leave of absence for

pupils during term time, as the good of the school requires it should not be granted except in cases of real necessity.

Parents wishing to continue their sons in the school should notify the Principal before May 1st.

HABITS STRICTLY FORBIDDEN.

The use of ardent spirits.

Leaving the school limits without permission.

The use of tobacco in any form.

Wilfully marring or destroying the school property.

Visiting saloons or billiard rooms.

Playing cards.

The use of profane or obscene language.

Reading books and papers disapproved.

Disobedience to these rules will be deemed sufficient cause for expulsion from the school, with a forfeiture of the Term Bill.

Prompt settlement of all bills is requested.

Boarding pupils from the city may spend Saturday and Sunday at home, if desired, but no deduction will be made.

No reduction is made for absences except in the case of severe sickness, extending beyond one month, when the sum of \$3 $\frac{3}{4}$ per week will be deducted.

ARTICLES TO BE PROVIDED BY EACH PUPIL.

A Bible.	One Over Coat
Four Sheets for Single Bed.	Six Shirts
Four Pillow Cases.	Under Clothing.
A Counterpane.	Two Cotton Night Shirts.
Six Towels.	Six Collars.
Three Bath Towels	Bag for Soiled Linen.
One Sponge.	Two pairs Suspenders
Two pairs of Blankets.	Neckties.
Six Napkins.	Six Pocket handkerchiefs.
One Napkin Ring.	Socks.
Three Suits of Clothing.	

Two Hats	Toilet Soaps.
Two pairs Gloves.	Hair Brush and Comb.
One pair of Slippers.	Blacking and Brush.
Two pairs Boots or Shoes	Pieces of Cloth, Yarn
Clothes' Brush.	and Cotton for repair
Tooth-brush and Powder	ing garments.

All clothing must be marked with the owner's name *in full*, and all articles will be examined by the Matron on the pupils entrance.

TERMS.

The School year is divided into two terms of nearly twenty weeks each.

Christmas Term begins August 16th 1886.

Christmas Term ends January 12th 1887.

Easter Term begins January 13th 1887.

Easter Term ends June 9th 1887.

Christmas recess, from December 23 1886 to January 3 1887, inclusive.

Easter recess, from April 6th 1887 to April 17th 1887 inclusive.

EXPENSES.

THE CHARGE PER TERM IS,

For Board, tuition in ordinary branches (with Latin and Greek), washing (12 pieces), light and fuel.....\$150.
Seat in Church

Payable either wholly in advance, or one-half in advance, and the balance at the end of two months from the beginning of Term, as may be most convenient to patrons.

DAY PUPILS.

Preparatory Classes.....	Per Term.	\$20
Intermediate Department.....	" "	\$25
Collegiate Department.....	" "	\$30

EXTRAS (OPTIONAL).

French.....	Per Term, \$15.00
German	" " 15.00
Instrumental Music.....	" " 20.00
Use of Piano, one hour per day.....	" " 6.00
Maintenance of Gymnasium and Reading Room	" 2.50

ORDER OF THE DAY.

A.M.	6:30	o'clock.	Rising Bell
"	7	"	Study.
"	8	"	Breakfast.
"	8:50	"	Family Prayer
"	9 to 12	"	Classes.
	12	"	Luncheon.
P.M.	1 to 3:10	o'clock,	Classes.
"	3 to 6	"	Recreation.
"	6	"	Dinner.
"	7 to 9	"	Study.
"	9	"	Family Prayer.

The school exercises are suspended on Saturdays, Queen's Birthday, Dominion Day and Thanksgiving Day. A holiday may be granted from time to time at the discretion of the Principal

Term, \$15.00

" 15.00

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Saturdays,
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Card to the Public.



From the position—that of Principal of Lorne College - which he has held for three years now nearly completed, the subscriber is not unknown to many parents in this Province, whose sons have been under his charge in the above named school.

Yet in opening a private school in Victoria, for which the support of the public is solicited, he feels he should put them in possession of enough of his history, to enable them to judge whether he is qualified by learning, training and experience, to be intrusted with the direction of their sons' education.

This being admitted, there can be no indelicacy in calling attention to the following selected from testimonials received during the past thirteen years. Respectfully,

June 8th, 1886.

CHARLES J. BRENTON, Principal.

TESTIMONIALS.

PROVINCIAL TRAINING COLLEGE.

FREDERICTON, NEW BRUNSWICK, 23 Sept., 1873.

Mr. Brenton attended this institution during the year just closed, without a single instance of absence, and in all the prescribed exercises gave proofs of diligence and good scholarship. His standing was much higher than is usually attained.

WM. CROCKETT, M.A., Principal.

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DEPARTMENT OF EDUCATION FOR THE PROVINCE OF NEW BRUNSWICK. — FIRST CLASS DIPLOMA.

October 1st, 1873.

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with the direction

Be it known that Charles J. Brenton, having been in attendance at the Provincial Training College for Teachers during the year closed Sept. 1873, and that the Principal of said Training College has reported to the Chief Superintendent of Education that he possesses good teaching ability and skill. Be it also known that the said Charles J. Brenton having undergone the public written examination; and that the examiners below named have satisfactorily proved him possessed in the required degree of a knowledge of the several subjects.

calling attention
during the past

WHEREFORE we direct this our LICENSE to issue to him as a legally qualified Teacher of the FIRST CLASS.

on, Principal.

THEODORE H. RAND, D.C.L.,
Chief Supt. of Education.

W. BRYDONE-JACK, D.C.L., President of the University of Fredericton, and Prof. of Mathematics;	} Examiners.
THOMAS HARRISON, LL.B., Professor of English in the University of Fredericton;	
GEORGE ROBERTS, Ph.D., Professor of Classics in the University of Fredericton;	
CHARLES SPURDEN, D.D.	

FROM THE PRINCIPAL OF THE PROVINCIAL TRAINING COLLEGE.

FREDERICTON, N.B., Nov. 14th, 1873.

MY DEAR SIR:—The Principalship of one of the most important schools in this city is about to become vacant. Will you allow your

self to be proposed for the position? If you will, I shall be glad to recommend you as qualified for the work. Yours very truly,

Mr. C. J. Brenton.

WM. CROCKET.

BRIDGETOWN, NOVA SCOTIA, March 28th, 1874.

Mr. Brenton has been engaged in educational work, for several terms, under my supervision. I consider him a teacher of superior qualifications. He has the faculty of imparting information in a thorough and efficient manner.

L. S. MORSE, B.A.,

Inspector of High Schools.

FROM J. MACLEOD, M.A., GLASGOW UNIVERSITY.

June 23rd, 1876.

I hereby certify that in two out of three examinations in Mathematics at King's College, in which I was examiner, Mr. C. J. Brenton stood at the head of his class.

He proved himself an able and diligent student.

JOHN MACLEOD,

Prof. of Mathematics and Nat. Phil.

FROM HENRY HOW, D.C.L., PROFESSOR OF CHEMISTRY AND NATURAL HISTORY, AND VICE-PRESIDENT OF KING'S COLLEGE, WINDSOR, N.S.

KING'S COLLEGE, WINDSOR, Dec. 19th, 1876.

I hereby certify that Mr. Charles J. Brenton attended my lectures in Chemical Physics and Chemistry for five terms, and passed his examination in *Responsions*, including these subjects. His place in each recurring examination was *Second*; and I have great pleasure in stating this fact as evidence of his assiduity and power of grasping the subjects he was called upon to study.

HENRY HOW.

FROM THE REV. PROF. WILSON, M.A., PROFESSOR OF LATIN AND GREEK.

KING'S COLLEGE, WINDSOR, N.S., Dec. 18, 1876.

Mr. C. J. Brenton, while in the Senior Classical class of this College, was for one term under my instruction.

He was diligent and careful in the preparation of work. I remarked in him a more than ordinary facility in translating *viva voce* into felicitous English, the language of the authors we read together.

Mr. Brenton was adjudged the *first* place in the graduating class, for GREEK, and the *second* for LATIN.

W. EWART WILSON.

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M. CROCKET.

28th, 1874.

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FROM THE REV. JOHN DART, M.A., OXON, D.C.L.: PRESIDENT OF KING'S
COLLEGE, N.S., AND CANON OF THE CATHEDRAL, HALIFAX N.S.

KING'S COLLEGE, WINDSOR, N.S., July 1st, 1880.

When I arrived in Windsor, Mr. Brenton was in residence at this
College. I found him to be a good scholar and most industrious stu-
dent.
JOHN DART.

In the *Windsor Mail* (Nova Scotia) of December 21st, 1876, ap-
pears the following:

"KING'S COLLEGE.—A special Convocation of this University was
held in the Library on Tuesday 19th inst., for the purpose of confer-
ring Degrees. The members of Convocation present were Rev. Canon
Dart, M.A., President; Rev. Canon Maynard, M.A.; Professor How,
D.C.L., Vice President; Rev. H. Pryor Almon, D.C.L.; B. D. Fraser,
Esq., M.D.; Professor Oram, B.E. M.A. The degree of M.A. was con-
ferred on C. J. Brenton, B.A., and that of B.A. on Henry How, Jr.
C.E. Mr. Brenton is about to leave his *Alma Mater*, whom he joined in
1868, for ordination by the Bishop of the Diocese, and carries with
him excellent testimonials in reference to his University course."

• OFFICE OF THE BOARD OF SCHOOL TRUSTEES,

PORTLAND, ST. JOHN, N.B., Nov. 1, 1875.

Mr. C. J. Brenton has been on our staff for eighteen months. He
has the confidence of this Board, and also the respect and confidence of
parents and pupils. He now resigns to continue his studies at the
University in Nova Scotia.

WM. KIRKPATRICK,
Secretary to the Board.

FROM MR. INGLIS C. CRAIG, PRINCIPAL OF HANTSPORT HIGH SCHOOL.

HANTSPORT, NOVA SCOTIA, April, 5th 1883.

During the year 1879, I was a pupil with the Rev. C. J. Brenton,
M. A. Incumbent of Falmouth. He had private pupils, who during my
stay were making satisfactory progress. Mr. Brenton had earned the
name of a thorough and successful teacher, both in this Province and in
the advanced schools of St. John N. B. When he opened his school, I
was attending Horton Academy, but knowing his eminent standing as
an educationist, I placed myself under his tutorage. Mr. Brenton was
laborious, faithful, ready and exact in all his work.

INGLIS C. CRAIG.

FROM MR. MOORE C. WADE, STUDENT AT KING'S COLLEGE.

KING'S COLLEGE, WINDSOR N. S., March 26th, 1883.

In 1879 being desirous of matriculating into King's College, I
engaged to read the necessary classics with the Rev. C. J. Brenton. I

found him punctual, painstaking, willing and accurate. All my questions were promptly and satisfactorily answered. His manner was genial, and as far as I am aware, those who studied under him were well satisfied.

MOORE C. WADE.

FROM MR. E. F. DUNN.

ST. JOHN. N. B., March 27th. 1883.

My son James was a pupil with Rev. Mr. Brenton for five terms, in the years 1878, 1879 and 1880. He was seventeen years of age, and had attended the best public and private schools in this city. While with Mr. Brenton, he made progress most satisfactory to me. He always spoke of Mr. Brenton as being most interested in his advancement. The hours of study were strictly observed, good discipline was the rule, and James spoke of all the boys manifesting a warm interest in their studies, due to the clear and interesting manner in which they were presented. Mrs. Brenton also evidently exerted herself to make the pupils' stay at Falmouth pleasant and home-like.

E. F. DUNN.

The following are a few Extracts from the Letters of Pupils and Parents, given with no expectation of their being made Public.

SEPTEMBER 14th, 1885.

MY DEAR FATHER:—I am getting on well in my studies.

Your loving Son.

CHARLES SPRATT.

SEPTEMBER 19th, 1885.

MY DEAR PAPA:—I have lots of work this term, and I am learning a good deal. We also have plenty of fun. In a base-ball match the other day our side won by thirteen.

Your affectionate Son.

LOUIE J. SPRINGER.

SEPTEMBER 19th, 1885.

MY DEAR MOTHER:—I like the school very much and I am very happy. I am not at all homesick. We have lots of games. I am learning reading, spelling, writing, grammar, and geography. I am in the lower department. Mr. Brenton examines our classes every fortnight, on Saturday morning. I cannot tell you yet whether I am learning fast as I have been here so short a time. I must say we have good meals here, better than I have had at any school before.

Most affectionately,

JAMES M. PALMER.

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C. WADE.

7th. 1883.

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PALMER.

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March, 13th, 1886.

MY DEAR MOTHER:—I am learning very fast. We had our usual monthly examination on the first of March. The boys who made the highest marks are, Robert Musgrave, 78.9% and Eddie Bowron, 73% on eleven subjects; August Pendola 63% on ten subjects; and myself 78.6% on eight subjects. We had a foot-ball match with the Clergy last month, and beat them.

Your loving Son
JAMES M. PALMER.

AGAIN

MAY, 31st. 1886.

I am getting along well with my lessons, and so is James. We are learning faster here than we ever did at any other school.

Your affectionate Son.
WILLIAM F. PALMER

VICTORIA, SEPTEMBER 17 1885.

DEAR MRS. BRENTON:—Many thanks for your kind regard for James. We already see an improvement in his letters.

Very Sincerely.
M. DENNY.

VICTORIA, DECEMBER 2nd 1886.

REV. C. J. BRENTON. REV. AND DEAR SIR:—From what I can learn of other Colleges, I believe yours is decidedly the most preferable of any in the Province, Washington Territory, or Oregon. I have filled up the application form. I sincerely hope Willie will be accepted by you.

Yours Truly,
C. SPRING.

FROM HIS LORDSHIP, THE BISHOP OF NEW WESTMINSTER, WHILE MR.
BRENTON WAS PRINCIPAL OF THE DIOCESAN SCHOOL,
NEW WESTMINSTER.

SAPPERTON DECEMBER 15th 1885.

MY DEAR MR. BRENTON:—I have a very deep personal regard for you, and a very high opinion of your devotion to your work.

Ever faithfully yours.
A. W. NEW WESTMINSTER.

FROM THE "CHURCHMAN'S GAZETTE" OF MARCH, 1886, OF WHICH THE
BISHOP OF NEW WESTMINSTER IS EDITOR.

"We regret very much to have to announce that the Rev. C. J. Brenton has been obliged to resign his position of Principal of Lorne College. This step was not altogether unexpected by the Bishop, for before Christmas last it had been arranged that if the help towards additional buildings for which application had been made to S.P.C.K., should not be forthwith coming, Mr. Brenton should be at liberty to withdraw from his contract. The want of accommodation has been a difficulty, even from the beginning, and most especially so to Mrs. Brenton in her management of the domestic arrangements of the school, and the Bishop felt that he was not justified in imposing upon anyone a continuance of so heavy a burden. The loss to the Diocese of Mr. Brenton's scholarly attainments and remarkable teaching power will be very great."

LANAGOUR, COWICHAN, B.C.

DEAR MRS BRENTON:—I feel I must write and thank you for the good care you have taken of my dear boys. It was such a pleasure to see them looking so well and happy. * * * * *

Believe me, yours truly,

A. L. MUSGRAVE.

FERN CLIFF, METCHOSIN, B.C., May 19, 1886.

MY DEAR MRS. BENTON:—I should have written to you before to say how pleased we both were with Willie and his account of school life. I am very thankful to both Mr. Brenton and yourself for the interest you appear to have taken in him. He is so happy with you. I know your future residence (referring to Ross Bay, Victoria) and think it a lovely spot. * * * I am sincerely yours,

L. FISHER.

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